



PROSPECTUS



**B.Ed. in Special Education (Visual Impairment)
2024 to 2025**

STATE INSTITUTE OF SPECIAL EDUCATION & RESEARCH (SISER)

Under Deptt. of SSEPD, Govt. of Odisha

SIRD Campus, Unit-VIII, Bhubaneswar-751012

Phone No.- (0674) 2536611, Email : siserodisha@gmail.com, tctvhbbsr@gmail.com

Website: www.siserodisha.org

Affiliated to:

Utkal University, Bhubaneswar

Recognized by:

Rehabilitation Council of India

**(Department of Empowerment of Persons with Disabilities (Divyangjan), Ministry of
Social Justice & Empowerment, Govt. of India)**

B-22, Qutub Institutional Area, New Delhi-110016



ABOUT STATE INSTITUTE OF SPECIAL EDUCATION & RESEARCH (SISER), BHUBANESWAR:

The Training Centre for the Teachers of the Visually Handicapped (TCTVH) was established as a collaborated Training Centre of the then CD&RR Deptt., Govt. of Odisha and National Institute for the Visually Handicapped (NIVH), now renamed as National Institute for Empowerment of Persons with Visual Disabilities (NIEPVD), Dehradun under Deptt. of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India on 15th August, 1987. The Centre was upgraded as State Institute of Special Education and Research (SISER) by the Deptt. of SSEPD, Govt. of Odisha in 2018. Master in Rehabilitation Sciences (M.R.Sc.), Post Graduate Diploma in Disability Rehabilitation Management (P.G.D.D.R.M.) and Certificate Course in Care Givers (C.C.C.G) courses approved by RCI are to launch from 2024-25 at SISER. Other courses of RCI and some other Non-RCI Courses are proposed to be instituted at the State Institute. The details of the RCI Courses and the norms can be visualized in the website of RCI-www.rehabcouncil.nic.in.

Apart from Degree and Diploma level courses in special education; SISER also imparts Refresher/Orientation and Continuing Rehabilitation Education courses for field functionaries, service providers, policymakers, Teachers and parents of children with Disability. Its alumni are providing services to visually impaired children in Special and Inclusive Schools all over the country and different NGOs working in the field. Many are working in the country's top universities, where they are promoting research on various aspects of the education of children and youth with visual impairment. Since its inception (1987), the Institute has trained over 750 Special Teachers of the Regular Course and several Special Teachers across all categories of Disability have been trained through CRE and other Refreshers/Orientation courses, which comprises approximately 70% of the trained teachers for the blind available in the State.

B.Ed (SPECIAL EDUCATION) VI

The B.Ed in Special Education Course of Rehabilitation Council of India (RCI) in context, although has specialization in the field of Visual Impairment, covers Orientation about all 21 categories of disabilities, the details of which are placed below:

**SEMESTER-WISE STRUCTURE
SEMESTER – I**

Course	Course title	Credits	Weightage / Marks
A1	Human Growth & Development	4	100
A2	Contemporary India and Education	4	100
B7	Introduction to Sensory Disabilities (VI, HI, Deaf-blind)	2	50
B8	Introduction to Neuro Developmental Disabilities (LD, ID / MR, ASD)	2	50
B9	Introduction to Locomotor & Multiple Disabilities (Deaf-Blind, CP, MD)	2	50
C12	Assessment and Identification of Needs	4	100
E1	Practical: Cross Disability and Inclusion	2	50
TOTAL		20	500

Engagement with field as part of courses indicated below:

Sl. No.	Task for the Student-teachers	Course	Place
1	Assignment / Project	A1	Institute
2	Assignment / Project	A2	Institute
3	Assessment & Identification of Needs	C12 (All disabilities)	Camp / Clinic / School, etc. for minimum of fifteen hours

Area E1: Practical- Cross Disability and Inclusion

Tasks for the Student-teachers	Disability Focus	Educational Setting	Hrs (60)	Description
Classroom observation	Major Disability	Special school	25	Minimum 30 school Periods
	Other than Major disability	Minimum 3 Special schools for other disabilities	25	Minimum 30 school Periods
	Any Disability	Inclusive Schools	10	Minimum 10 school Periods

SEMESTER – II

Course	Course title	Credits	Weightage / Marks
A3	Learning, Teaching and Assessment	4	100
A4	Pedagogy of School Subjects (ANY ONE from Part I to Part V)	4	100
A5	Pedagogy of School Subjects (ANY ONE from Part I to Part V)	4	100
B6	Inclusive Education	2	50
C13	Curriculum Designing, Adaptation and Evaluation	4	100
E2	Practical: Disability specialization	2	50
	TOTAL	20	500

Engagement with field as part of as indicated below:

S.No	Task for the Student-teachers	Course	Place
1	Assignment / Project / Presentation	A3	Institute
2	Assignment / Project / Presentation	B6	Institute
3	Assignment / Project / Presentation	C13	Institute/ Special/ Inclusive School
4	Assignment / Project / Presentation	A4/A5	

Area E2: Practical- Disability Specialization (Area C)

Sl.No.	Tasks for the Student-teachers	Disability Focus	Educational Setting	Hrs (60)	Description
1.1	Classroom observation	Major Disability	Special school	30	Observation of all subjects at different level, minimum 50 school periods.
1.2	a. Lesson planning for subjects selected	Major Disability	For Special school & Inclusive Set up	10	10 lessons
	b. Lesson planning focussing on adaptation, evaluation	Major Disability	For Special school & Inclusive Set	10	10 lessons

			up		
1.3	a. Micro teaching & simulated teaching on selected skills	General	Institute	5	10 lessons
	b. Micro teaching & simulated teaching on 5 each from lessons planned in 1.2	Major Disability	Institute	5	10 lessons

SEMESTER – III

Course	Course title	Credits	Weightage/ Marks
C14	Educational Intervention and Teaching Strategies	4	100
C15	Technology and Disability	4	100
C16	Psycho Social and Family Issues	2	50
E2	Practical: Disability Specialization	4	100
F1	Main disability special school (Related to Area C)	4	100
D17	Reading and Reflecting on Texts (EPC)	2	50
D18	Drama and Art in Education (EPC)	2	50
	TOTAL	22	550

Engagement with field as part of course as indicated below:

Sl. No.	Task for the Student-teachers	Course	Place
1	a. Assignment / Project / Presentation	C14	Institute
2	b. Assignment / Project / Presentation	C15	Institute
3	c. Assignment / Project / Presentation	C16	Institute
4	d. Assignment / Project / Presentation	D17	Institute/ school
5	e. Assignment / Project / Presentation	D18	Institute/ school

Area E2- Practical Disability Specialization (Part C)

Sl. No.	Tasks for the Student-teachers	Disability Focus	Educational Setting	No. of Lessons
1.1	a. Classroom observation	Major Disability	Special School	Minimum 30 school Periods
	b. Visit to other special schools	Major Disability	Special School	Minimum 2 schools
1.2	a. Lesson planning and execution on different levels for all subjects	Major Disability	Special School/ Resource Room	30 lessons

	b. Lesson planning and execution on different levels for selected subjects	Major Disability	Special School/ Resource Room	20 lessons
1.3	Individualised Teaching lessons on selected subjects	Major Disability	Special School/ Resource Room	20 IEPs
1.4	Observation of support services	Major Disability	Institute/ Clinic	Depending on the specialization

rea F1: Disability Specialisation

Sl. No.	Tasks for the Student-teachers	Disability Focus	Set up	No. of Lessons
1	Classroom Teaching	Major disability	Special schools for disability specialisation	Minimum 90 school Periods

Areas	Disability Specialization (E-2 & F-1)
A-4 Pedagogy Subject 1	Semester –III (three days-15 Hrs)
A-5 Pedagogy Subject 2	Semester-III (three days-15 Hrs)
F-1 School Attachment/ Internship	Semester- III(24 days-120 Hrs)

SEMESTER – IV

Course	Course title	Credits	Weightage/Marks
B10	Skill based Optional Course (Cross disability and inclusion) ANY ONE	2	50
B11	Skill based Optional Course (specialization disability) ANY ONE	2	50
D19	Basic Research & Basic Statistic (EPC)	2	50
E1	Practical: Cross Disability and Inclusion	4	100
F2	Other disability special school	4	100
F3	Inclusive school	4	100
	TOTAL	18	450

Engagement with field as part of course as indicated below:

Sl.No.	Task for the Student-teachers	Course	Place
1	Assignment / Project / Presentation	B10	Institute
2	Assignment / Project / Presentation	B11	Institute / school
3	Assignment / Project / Presentation	D19	Institute / school

EMPLOYMENT OPPORTUNITIES:

The trained teachers of B.Ed. Spl. Edu. (VI) Course will be eligible to work in Special schools for children with Visual Impairment, Regular Inclusive Schools and in Integrated Education for Disabled (IED) / SSA/Rehabilitation Centres.

ELIGIBILITY CRITERIA:

Eligibility for admission to B. Ed. Special Education (V.I.) course is B.A. /B.Sc./B.Com. from a recognized University with at least 50% marks on aggregate. Relaxation of 5% of marks will be allowed to SC/ST/PwDs on production of E-Certificate/UDID Certificate with permanent benchmark disability, subject to verification of Medical Assessment Board. Candidates passed out from other Universities shall have to submit equivalence and Migration Certificates as required by Utkal University.

CRITERIA FOR SELECTION:

The admissions to programmes for the academic year 2022-24 offered by the Institute would be granted on the basis of the merit as decided by a high Level Admission Committee. If required, there will be a written Entrance Test followed by viva voce for selection of the candidate for admission. The decision of the High Level Committee will stand final in all respects.

RESERVATIONS:

Reservation will be given as per norms of Govt. of Odisha, SC/ST/PwD candidates will be allowed a relaxation of 5% in the minimum eligibility requirements and keeping in eligibility criteria. Out of 30 seats, 06 seats for ST, 05 for SC and 02 for PwD candidates will be reserved as per State Govt. norms.

SCHOLARSHIP:

SC/ST/PwD students can apply for suitable Central / State Government scholarships. Some scholarships are earmarked for SC students who fulfill the criteria of the New Central Sector Scholarship Scheme of Top Class Education for SC Students under the Ministry of Social Justice and Empowerment, Government of India. Scholarships are also available under the New Central Sector Scholarship of Top Class Education for ST Students under the Ministry of Tribal Affairs, Government of India, New Delhi. Eligibility and other terms and conditions will be governed as per Government of Odisha rules. Eligible students with disability can avail scholarship under NHFDC (National Handicapped Finance Development Corporation, New Delhi) and monthly income of parent or guardian should not be more than Rs. 25,000/- (Rs. 3 lakh p.a.). However SC/ST/OBC/SEBC/PwD students can apply for any one scholarship only. There will be exemption of Tuition Fees only for the PwD Candidates. The performance of the students who have availed such scholarships will be monitored and reported to the Department regularly. Scholarship will be terminated if the student fails in the University Examination of each year or any Terminal Examination prescribed.

DOCUMENTS TO BE SUBMITTED ALONG WITH THE APPLICATION FORM:

- Self attested copies of all Academic Certificates and Mark sheets
- Copy of CLC, Conduct Certificate and Migration Certificate/Equivalence Certificate if required (Originals CLC, Conduct and Migration Certificate to be submitted at the time of Admission)
- Copy of Aadhaar Card
- Copy of E-Caste Certificate (In case of SC/ST Candidates)
- Copy of UDID Certificate with benchmark disability (Permanent) in case of PwD Candidates
- Copy of Money Receipt / DD of appropriate amount for purchase of Application Form
- 04 Nos. Passport size Photographs (at the time of Admission)
- All admissions allowed will be provisional and subject to confirmation of eligibility by the respective Universities.
- Affidavits (on non-judicial stamp paper of Rs. 10/-) pertaining to anti ragging measures are to be submitted by students and their parent/guardian.
- The original certificates submitted at the time of admission will be kept in the custody of the concerned Universities/ Centers till completion of the course / confirmation of eligibility.
- A Medical Fitness Certificate to undergo Training for the Course will have to be submitted at the time of admission.

FEE STRUCTURE:

B. Ed. Special Education (V.I.): Rs. 45,000/- per year (two semesters)

Tuition Fees inclusive of all except Examination Fees : Rs. 45,000/-

(Fees can be paid in shape of DD only drawn in favour of “**COURSE COORDINATOR, SISER**” payable at Bhubaneswar. On clearance of the dues, trainees will be allowed to fill up Examination Form for the semesters)

Caution Money: Rs. 3,000/- (Refundable & to be charged over and above the fees mentioned above)

No Course Fee will be charged from the SC, ST & PwD candidates. However, only Examination Fee to be paid by the Trainees at the time of filling of the Examination Form.

HOSTEL FEES

Lodging Charges

Boys Hostel	Girls Hostel
Rs. 6,000/- p.a. Security Deposit- Rs. 2,000/- (Refundable)	Rs. 6,000/- p.a. Security Deposit- Rs. 2,000/- (Refundable)

*****Messing Charges will be extra to be borne by candidates as per expenditure**

DURATION OF THE COURSE

The duration of this B.Ed – Special Education (Visual Impairment) Course is of two Academic years comprising four semesters, which can be completed in a maximum of three years from the date of admission.

EXAMINATION & CERTIFICATION

The Examination will be conducted by Utkal University at the end of each Semester and Certificate will be provided by Utkal University.

MINIMUM PASS MARK

Minimum 50% marks are essential in all courses for passing in the programme (Grace Marks will be provided as per University norms)

AWARD OF DIVISION TO SUCCESSFUL CANDIDATES

The following grade & percentage of Marks will award the candidate to secure Division:-

<u>Percentage</u>	<u>Grade</u>
70% and above	O
65% or above less than 70%	A+
60% or above less than 65%	A
55% or above less than 60%	B+
50% or above less than 55%	B

AWARD OF DEGREE:

Utkal University will provide a mark sheet and a degree/diploma under their own seal upon satisfactory completion of the course within the time frame specified.

OTHER INFORMATION:

Medium of Instruction: The medium of instruction for students enrolled in diploma level courses is as per RCI norms while for degree & post graduate courses, the regulations of the University are followed i.e., English and Odia.

ATTENDANCE:

Students are expected to be regular and punctual. In case the attendance of a student falls below the percentage required by the University/R.C.I. guidelines the student may not be allowed to appear for the final examination. As the various affiliating universities have different norms with reference to attendance, students are strongly advised to ascertain the requirement at the beginning of the academic year.

SPORTS AND CULTURAL ACTIVITIES:

Students are encouraged to participate in indoor / outdoor sports and cultural Programmes held in the Institute/University or other organizations as well as other Programmes and celebrations as may be advised.

HOSTEL RULES AND REGULATIONS:

SISER has separate hostel accommodation for boys and girls as per the facilities available. The hostel accommodation is provided on first come first serve basis and is subject to availability of berths. Out station candidates' application are considered on priority basis while hostel admission. SISER reserves the right for admission and cancellation of hostel accommodation of students at any point of time during the course period on the ground of Administration and discipline.

DISCIPLINE:

Discipline has to be maintained by the students in class rooms and hostel. Smoking and consumption of alcohol and tobacco, etc. are strictly prohibited in the Institute premises and hostel. Complaints are viewed seriously and action, as deemed fit, is initiated by the competent authority. Smoking or chewing of Tobacco in the Institute premises will attract a fine of Rs. 500/- and also liable for disciplinary action.

RAGGING:

RAGGING IN ANY FORM WILL BE DEALT WITH AS PER RULES LAID DOWN BY THE LOCAL POLICE AUTHORITIES AND THE UNIVERSITY AS PER UGC GUIDELINES.

All students and their parents / guardian are required, at the time of admission, to submit an affidavit that they are aware of the repercussions of ragging (Annexure I & II obtainable from Office of SISER at the time of admission)

PROSPECTUS & APPLICATION FORM:

The Prospectus cum Application Form can be obtained in person / can be downloaded from the website of SSEPD Deptt. i.e., <https://ssep.gov.in> or from the website of SISER i.e., <http://siserodisha.org>. Downloaded Application Form can be submitted with DD/Cash Receipt for the appropriate Price of Form as applicable by Post or in person. However, no postal delay beyond the scheduled last date of the submission of Form will be entertained. Application can be obtained in person on payment of Rs. 200/-for general and OBC candidates and free of cost for SC/ST/PwD candidates on production of valid certificates.

SCHEDULE

Sl. No.	Activity	Tentative Dates	Day
1	Online/offline advertisement and sale of the prospectus-cum-application form	13 th May, 2024	Monday
2	Last date for submission of application forms in person or by Post (no Postal Delay will be entertained)	5 th June, 2024	Wednesday
3	Declaration of eligible candidates	12 th June, 2024	Wednesday
4	Admission up to	25 th June, 2024	Tuesday
5	Commencement of Classes	1 st July, 2024	Monday

For Further Details Contact:

The Course Coordinator, State Institute of Special Education & Research (SISER),

SIRD Campus, Unit-8, Bhubaneswar-751012,

Ph- (0674) 2561163, Email id- siserodisha@gmail.com

Website-www.siserodisha.org